

ISD Middle School Grading Practices



As a parent, it is important for you to have a clear understanding of your child's progress on academic skills, as well as the behaviors and habits your child exhibits in terms of his/her readiness for college and/or a career in the future. Our middle school grading practices are designed to give you as much information as possible to help your student be successful.

Academic Grades

Your child's academic grade for each course will represent his/her mastery of class learning goals, also known as learning targets. Most of your student's grade will be comprised of assessments of learning. These assessments will be recorded in PowerSchool in the **test** category. Because not all students learn at the same pace, reassessment is allowed and encouraged so that students reach their full academic potential.

Your student will also be asked to work hard in order to prepare for assessments. Work done on a daily basis, including homework and/or class work, will allow students to practice the skills and concepts necessary for success on these assessments. These tasks will be recorded in PowerSchool in the **practice** category.

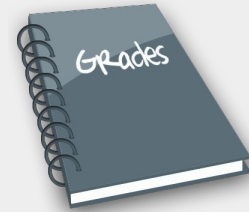
College and Career Readiness Standards

As a parent, it is also important for you to know how your student is progressing in life skills necessary for success in the future.

Students will be assessed each reporting period on the following three standards:

- Appropriate Behavior
- Engagement and Participation
- Preparedness for Learning

These standards are not factored into the academic grade, but as you know, they contribute to academic success.



A Guide to Understanding Students' Scores

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| Student demonstrates understanding of the concept taught, making no errors related to the learning target, OR goes beyond classroom instruction making connections that were not taught in class. | 10 |
| Student demonstrates understanding of the concept as it was taught, making no major errors related to the learning target. | 9 |
| <i>Approaching understanding of the concept as it was taught.</i> | 8 |
| Student understands the simpler parts of the concept but may make major errors or confuse ideas. | 7 |
| <i>Approaching understanding of the simpler parts of the concept.</i> | 6 |
| Student makes an attempt at the task but needs significant help from the teacher or another student to do any of it. | 5 |



Teachers consistently update PowerSchool with information about students' grades. We encourage you to access PowerSchool on a regular basis. If you do not have access, please contact your building office.